

Student Progress Card • Spanish 1

Name _____

How your progress card works: The checklists that follow are designed to help you track your development in interpersonal, interpretive, and presentational communication in Spanish. As you learn to do each item, you may rate your level of confidence (1 to 5, 5 being highest) in the right-hand column.

Your instructor, your Center for Teaching and Learning (CTL) language conversation partner, and/or your native conversation partner may concur with your assessment by placing his/her initials in the “Initials” column. Remember you can sign up to meet CTL conversation partners at <http://tutoring.stanford.edu>, and you should also plan on visiting your instructor’s office hours regularly for conversation during the quarter.

Chapter numbers where each item may be found in your textbook are indicated in parentheses. Another excellent source of practice materials is the online version of this progress card at the Spanish Language Program website: <http://spanlang.stanford.edu>.

Interpersonal Communication

I know a phrase or phrases I can use to...	Initials	1-5
meet people:		
introduce myself (Unidad preliminar)		
say my name (Unidad preliminar)		
ask someone his/her name (Unidad preliminar)		
introduce others		
express gratitude (2B, 5B)		
greet and take leave of people:		
greet friends (Unidad preliminar)		
greet friends, strangers, and acquaintances appropriately (Unidad preliminar)		
say good-bye to friends (Unidad preliminar)		
take leave of friends, strangers, and acquaintances appropriately (Unidad preliminar)		
ask friends, strangers, and acquaintances, "How are you?" appropriately		
say how I am		
talk about myself and others:		
state my major (1B)		
say where I'm from (1A)		
ask someone where s/he is from (1A)		
talk about my activities (3A)		
talk about my interests, preferences, likes and dislikes (4A, 4B)		
make comparisons (6A)		
request and give simple opinions (4A)		
express my future plans (6B)		
talk about past activities (5A, 5B, 6A)		
ask others questions to learn about them (Unidad preliminar, 1A, 1B, 2A, 2B, 4B, 5A)		
describe my family members (5B) and others in terms of:		
their work and activities (1B, 3A, 5B)		
their interests, likes and dislikes (4A),		
their future plans (6B)		
their past activities (5A, 5B, 6A)		
go to a restaurant (2B):		
ask for a table for x people (2B)		
order a meal from a menu (2B)		
call for a waiter or waitress (2B)		
ask for the bill (2B)		
participate in an open-air market (4A)		
make purchases (3B)		
get an attendant's attention		
ask for prices (4A)		
react to prices with exclamatory remarks		
bargain for a better price		
express satisfaction or dissatisfaction with a product		
use the telephone (6B):		
answer a phone call (6B)		
say whether the recipient of the call is home (6B)		
initiate a phone call (6B)		
ask for the person to whom I wish to speak (6B)		
tell someone it's the wrong number (6B)		
say good-bye (Unidad preliminar, 6B)		
ask questions to get information (Unidad preliminar, 1A, 2B, 4B, 5A)		
sometimes correct myself when I speak		
say when I don't understand		

Interpretive Communication

I can...	Initials	1-5
Understand oral texts:		
introductions		
greetings		
good-byes		
simple questions such as, "How are you?" or "Where are you from?"		
simple answers		
simple requests for information		
information requested		
expressions of gratitude		
list ideas in oral presentations		
identify topics in a set of TV news clips		
Understand written texts:		
1-page readings if I'm familiar with the topic and vocabulary		
Understand information in:		
bus, train or plane schedules (6B)		
movie, TV or theatre listings		
public signs		
glean biographical information from written texts		

Presentational Communication

I can...	Initials	1-5
Present oral texts:		
a rehearsed oral report (5-10) minutes about my autobiography, family, interests, favorite sports, favorite recipes, or recent trips especially as they intersect with the Spanish-speaking world		
answer questions about my oral presentation		
Present written texts:		
1-page reports on such topics as my autobiography, family, interests, favorite sports, favorite recipes, or recent trips		
a brief, formal message (6B)		
edit my work for frequent errors		