

# Student Progress Card • Spanish 1A

Name \_\_\_\_\_

**How your progress card works:** The checklists that follow are designed to help you track your development in interpersonal, interpretive, and presentational communication in Spanish. As you learn to do each item, you may rate your level of confidence (1 to 5, 5 being highest) in the right-hand column.

Your instructor, your Center for Teaching and Learning (CTL) language conversation partner, and/or your native conversation partner may concur with your assessment by placing his/her initials in the “Initials” column. Remember you can sign up to meet CTL conversation partners at <http://tutoring.stanford.edu>, and you should also plan on visiting your instructor’s office hours regularly for conversation during the quarter.

Chapter numbers where each item may be found in your textbook are indicated in parentheses. Another excellent source of practice materials is the online version of this progress card at the Spanish Language Program website: <http://spanlang.stanford.edu>.

# Interpersonal Communication

I know a phrase or phrases I can use to...	Initials	1-5
<b>become acquainted with people:</b>		
introduce myself (Unidad preliminar)		
say my name (Unidad preliminar)		
ask someone his/her name (Unidad preliminar)		
introduce others		
ask someone where s/he is from (1A)		
say where I'm from (1A)		
ask others questions to learn about them (Unidad preliminar, 1A, 1B, 2A, 2B, 4B, 5A)		
<b>address people appropriately according to their age and how well I know them:</b>		
greet friends (Unidad preliminar)		
greet friends, strangers, and acquaintances appropriately (Unidad preliminar)		
say good-bye to friends (Unidad preliminar)		
take leave of friends, strangers, and acquaintances appropriately (Unidad preliminar)		
ask friends, strangers, and acquaintances, "How are you?" appropriately		
say how I am		
ask questions to get information (Unidad preliminar, 1A, 2B, 4B, 5A)		
make comparisons (6A)		
seek or offer help (7B)		
extend, accept, or reject an invitation (8A)		
<b>express politeness and gratitude:</b>		
make polite comments to people		
express gratitude (2B, 5B)		
<b>express my...</b>		
personal interests, preferences, likes and dislikes (4A, 4B)		
academic interests (1B)		
intentions and future plans (6B)		
wishes and preferences		
request and give simple opinions (4A)		
<b>talk about my...</b>		
current activities (3A)		
family members (5B)		
past activities (5A, 5B, 6A)		
<b>talk about others' ...</b>		
work and activities (1B, 3A, 5B)		
interests, likes and dislikes (4A)		
future plans (6B)		
past activities (5A, 5B, 6A)		
<b>talk about communities:</b>		
the interests and future plans of the community at large (6B, 7A, 8B)		
the interests of Latina/o communities in the U.S. (class and portfolio activities, 8B)		
past experiences and events (7B, 8A, 9A, 9B)		
<b>go to a restaurant (2B):</b>		
ask for a table for x people (2B)		
order a meal from a menu (2B)		
call for a waiter or waitress (2B)		
ask for the bill (2B)		
<b>participate in an open-air market (4A)</b>		
make purchases (3B)		
get an attendant's attention		
ask for prices (4A)		
react to prices with exclamatory remarks		
bargain for a better price		
express satisfaction or dissatisfaction with a product		
<b>use the telephone (6B):</b>		
answer a phone call (6B)		
say whether the recipient of the call is home (6B)		
initiate a phone call (6B)		
ask for the person to whom I wish to speak (6B)		
tell someone it's the wrong number (6B)		
say good-bye (Unidad preliminar, 6B)		
sometimes correct myself when I speak		
say when I don't understand		

## Interpretive Communication

I can...	Initials	1-5
understand:		
polite comments		
various simple transactions (e.g., making purchases, making a date, rejecting an invitation)		
telephone conversations		
expressions of people's:		
personal interests		
intentions		
apologies		
wishes and preferences		
future plans		
descriptions of experiences and events		
restate key ideas derived from 7-15 minute oral presentations		
take notes on oral presentations		
list the topics in a set of TV news clips		
understand 2-page readings about the Spanish-speaking world, especially Latinas and Latinos in the U.S.		

## Presentational Communication

I can...	Initials	1-5
present a rehearsed oral report, 7-15 minutes long, on a topic related to Latinas/os in the U.S.		
answer questions about my oral presentation		
write 2-page reports on topics related to Latinas/os in the U.S.		
write about my:		
interests and concerns		
intentions		
wishes and preferences		
opinions		
write about:		
the interests of others and of the community at large		
the future plans of others and of the community at large		
experiences and events		
make comparisons in writing		
edit my work based on material covered in class or in the textbook		
edit my work for frequent errors		