

Student Progress Card • Spanish 13

Name: _____

How your progress card works: The attached checklist is designed to help you track your development in Spanish. As you learn to do each item, check the (√) the “Yes” column. Your instructor or native conversation partner may concur with your assessment by placing his/her initials in the “Yes” column, or they may suggest areas for you to continue to work on.

Alternatively, you may instead wish to indicate your level of confidence in your ability to carry out each objective: do this by using a scale of 1 to 5, 5 being best, when you check off items in the “Yes” column.

Presentational Abilities

I can...	Yes (1-5)
increasingly employ appropriate (oral and written) presentational language	
prepare oral and written presentations using authentic materials	
give less-rehearsed presentations, using only brief notes, of 20-30 minutes in length	
answer questions about the presentation extemporaneously	
give an audiovisual presentation using computer software (such as PowerPoint)	
present oral analyses of authentic texts (both oral and written) and of class discussions	
compare and analyze extemporaneously	
sometimes to hypothesize and conjecture extemporaneously	
in both oral and written texts, sometimes employ appropriate rhetorical strategies such as demonstrating cause and effect, or comparing and contrasting	
write reports in response to oral texts	
write a research paper of at least 10 pages and cite my sources	
write persuasive papers stating and supporting an opinion	
correct my writing more often than I used to	
use a dictionary to check my choice of words or phrases	
edit my papers for common mistakes	
edit my academic papers not only in terms of mistakes but also to employ style and register appropriate for academic work	

Interpretive Abilities

I can...	Yes (1-5)
connect and synthesize information gathered when I listen to extensive and complex oral interactions between speakers (of the type that I myself can carry out)	
follow and summarize shifting topics in a conversation	
evaluate and take notes on language use (register, tone, syntax) and content of extended texts such as academic lectures, professional presentations, and documentary and feature films	
comprehend academic and professional presentations on a variety of topics by speakers from a variety of regions	
anticipate and contrast arguments conveyed in oral presentations	
take detailed notes on oral and written texts (e.g., articles, academic or professional presentations, news reports)	
read authentic texts (texts designed for Spanish-speakers and not necessarily for language learners) and:	
analyze and synthesize the main ideas and supporting data	
answer all fact-based and all analytical reading comprehension questions	
connect knowledge from texts with knowledge in a variety of areas	
demonstrate some understanding for the cultural nuances of meaning in the text	
identify more subtle nuances of tone and stance typical of formal, professional or academic writing	
compare different regional varieties and social registers (e.g., slang versus formal speech) of Spanish	
become increasingly aware of phrases and other language use typical of formal, academic writing	
research topics (using the Internet, library materials, newspapers, etc.) related to my academic and professional fields of interest	

Interpersonal Communication

I can...	Yes (1-5)
support my opinions	
discuss academic and professional topics	
with respect to argumentation, I can...	
engage in interactive argumentation	
anticipate an argument	
contrast arguments	
use tú and usted appropriately	
address other Spanish-speakers appropriately according to their age, position or title, or according to other social rules	
vary my use of language with other Spanish-speakers according to their age, how well I know them, their professional position, and other social rules	
communicate...	
respect	
politeness	
gratitude	
friendliness	
distance	
clarify and restate information	
listen for tone (e.g., humor, sarcasm) and react appropriately	
seek support and feedback from others	
self-monitor and evaluate my language development	
correspond in the following ways:	
correspond professionally with someone I know	
write a simple cover letter for a résumé	
write a simple résumé	
write invitations and thank you letters when appropriate	
exchange information about my content area of focus (culture, international relations, etc.) using the Internet	
often correct myself when speaking	
respond to the work of my peers	