The Spanish Language Program at Stanford University is designed to develop students’ abilities to:

• engage in interactions with speakers of Spanish in a variety of contexts and for a variety of purposes, using socially and culturally appropriate forms
• understand and interpret written and spoken language of different levels on a range of topics and demonstrate a growing awareness of the social and cultural influences shaping the production and use of Spanish
• present information, concepts, and ideas to an audience of listeners or readers on a variety of academic topics
• expand on strategies that allow them to continue their study and use of Spanish outside the classroom.

SPANLANG 010: Beginning Oral Communication
Tue Thu 10:30 AM - 11:20 AM
Winter Quarter 2020

Instructor: Irene Corso, PhD
Office and phone: Redwood Bldg Room 213B, 723-0591
Office hours: Wed 3:30 PM – 4:30 PM
Email: corso@stanford.edu

Materials
Class vocabulary and phrase lists. Any Spanish grammar book can be used as well as online resources:

• First Year Spanish Textbook Protagonistas, on reserve in Green Library
• http://spanlang.stanford.edu/resources

Class format
Oral communication classes focus on oral proficiency continuation and improvement for those students unable to take a complete language course during a given quarter. Consistent with the Spanish Language Program at Stanford, much attention is given to interpersonal, interpretive and oral presentational communication skills.

ACADEMIC POLICIES

Statement on Academic Integrity and Outside Assistance
All students are expected to abide by the Stanford Honor Code with regard to classwork, activities, and assignments related to their language classes. Plagiarism refers to the unattributed, direct copying of language and/or ideas from a source other than yourself. This includes translations of source material into the target language. Plagiarism is strictly forbidden as a part of Stanford's Fundamental Standard.

Assistance on assignments may take various forms. We expect you to use dictionaries and grammar books in the composition process. Under no circumstances is another person to compose an essay for you or contribute to the ideas or substantive expression of individual assignments.

We do not discourage assistance in the preparation of oral assignments. It is always helpful to have another person listen to you practice your oral presentations and provide helpful feedback on your manner of expression. Of course, under no circumstances is another person to compose or develop your oral presentation for you or contribute to its ideas or substantive expression. In preparing for the final interview, it is always helpful to practice conversation with native speakers or someone more knowledgeable in the language. Divulging the content of the interview, as with any exam, is not permitted, as this violates Stanford's Honor Code.


Students with Documented Disabilities:
Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066, URL: http://studentaffairs.stanford.edu/oaе).
**Course Requirements:**

1. **Attendance:** being present in class is **essential** to oral communication courses. More than one week absence (that is, more than two classes) missed for Spanlang 010, will result in a grade of No Credit (NC).
   - Two tardies will count as one absence
   - Leaving 15 minutes earlier or more will be considered as a “tardy”
   - Attendance and participation are **not** the same concepts. Please read below, requirement #3.

   **Students who have to miss class for official University-sponsored activities should notify their instructor during the first week of class regarding the date(s) of expected absence(s) and the official activity involved.**

2. **Preparation:** students need to prepare **before** class in order to effectively participate each session. The *Calendario de Actividades* outlines what topic (i.e., *Tema*), assignment and vocabulary (i.e., *Tarea y Vocabulario*) students must look up, study and be ready with to contribute to discussion and activities (i.e., *Actividades en clase*).

3. **Participation:** students are expected to participate in every class and in all the activities planned for each session. Voluntary participation is highly encouraged by the instructor. Short oral presentations, sharing information, and talking about experiences make for a dynamic learning environment!

4. **Student progress:** the instructor will systematically follow up the progress of each student during the quarter. The instructor will contact a student in case there are shortcomings or problems in the fulfillment of the course requirements.

5. **Final Interview with Instructor:** students will have a one-on-one interview at the end of the quarter.

Consult [http://spanlang.stanford.edu](http://spanlang.stanford.edu) for complete details on course grading.

**Information for students who seek to:**

**TAKE ADVANTAGE OF FREE FOREIGN LANGUAGE CONVERSATION PRACTICE:** Sponsored by the Office of the Vice Provost for Teaching and Learning (VPTL), language conversation partners are available to students taking –LANG courses that are supported by this resource. LCPs can help you develop conversation skills, practice different scenarios (giving directions, shopping, ordering food), and rehearse oral drills and textbook activities. To make an appointment and for more information, visit [http://learningconnection.stanford.edu](http://learningconnection.stanford.edu).

**Major or minor in Spanish:**
[https://www.stanford.edu/dept/DLCL/cgi-bin/web/dept/ilac/programs](https://www.stanford.edu/dept/DLCL/cgi-bin/web/dept/ilac/programs)

**Minor in Modern Languages:**
[https://www.stanford.edu/dept/DLCL/cgi-bin/web/students/undergrad](https://www.stanford.edu/dept/DLCL/cgi-bin/web/students/undergrad)

**Pursue the Proficiency Notation in Spanish:**

**Study abroad through the Bing Overseas Studies Program:**
[http://bosp.stanford.edu/](http://bosp.stanford.edu/)

**Honor Society.** We house a chapter of Sigma Delta Pi, the Spanish language honor society. Beyond completing second year and having an excellent GPA, you will need to complete at least one literature course taught in Spanish to be elected. Contact Hae-Joon Won, hwon@stanford.edu, for more information.

**Fellowship Opportunities.** We want you to study abroad during and after your Stanford experience. An important way to prepare yourself for these great opportunities is to keep in touch with Bechtel International Center for updated information regarding prestigious international fellowships and scholarships. Contact [https://bechtel.stanford.edu/overseas-scholarships](https://bechtel.stanford.edu/overseas-scholarships)

**Report or find information on sexual harassment or abuse:** Stanford has clear policies prohibiting sexual harassment, sexual assault, relationship violence (including domestic and dating violence), sexual misconduct and stalking. See [https://notalone.stanford.edu](https://notalone.stanford.edu) for multiple resources including confidential counseling.
<table>
<thead>
<tr>
<th>Fecha</th>
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<td><strong>Enero:</strong></td>
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<tr>
<td>J 9</td>
<td>¿Quién eres? ¡Mucho gusto!</td>
<td>Vocab: descripción personal; pasatiempos favoritos</td>
<td>Presentación Caja de vida Redes sociales</td>
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<tr>
<td>J 16</td>
<td>Universidades en el mundo hispano: ¿quieres estudiar en el extranjero?</td>
<td>Traer información sobre programa/universidad hispana</td>
<td>Invitados del programa Stanford Bing Overseas Studies: Santiago y Madrid Consejos y recomendaciones</td>
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<tr>
<td>J 23</td>
<td>¡A cocinar!</td>
<td>Platillos en el mundo hispano: ingredientes</td>
<td>Presentación “Si tuvieras que invitar a 2 personas...”</td>
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<tr>
<td>M 28</td>
<td>Cine, literatura y las artes</td>
<td>Busca sobre una persona famosa hispana.</td>
<td>Presentación. El arte de hacer preguntas. Preguntas a...</td>
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<tr>
<td>J 30</td>
<td>Noticias del día</td>
<td>Trae articulo sobre una noticia del día: dónde, cuándo, qué, quién. Estudia el vocabulario</td>
<td>Presentación Debate: ¿periódico o la red? ¿Noticias &quot;falsas&quot;?</td>
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<td><strong>Febrero:</strong></td>
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<td>M 4</td>
<td>¡Vamos de compras!</td>
<td>Vocab: palabras nuevas en la red ¿Qué es el “regateo”?</td>
<td>¿Qué compras en la red? Preferencia personal para comprar... Impacto de la red</td>
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<tr>
<td>J 6</td>
<td>Empleo y profesiones</td>
<td>¡Tu curriculum vitae en español!</td>
<td>Tu trabajo ideal...</td>
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<tr>
<td>M 11</td>
<td>Fiestas y tradiciones: ¡Feliz Día de San Valentín!</td>
<td>Vocab: palabras relevantes al amor y a la amistad Significado cultural</td>
<td>Relaciones interpersonales ¿Qué haces para...?</td>
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<tr>
<td>J 13</td>
<td>Fiestas y tradiciones</td>
<td>¡Potluck!</td>
<td>Vamos a compartir...</td>
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<tr>
<td>M 18</td>
<td>Turismo</td>
<td>Vocab: viajes y experiencias</td>
<td>¿Por qué viajas? En el aeropuerto Reservaciones en el hotel</td>
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<td>J 20</td>
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<td>Planificación de un viaje: ¿qué es importante? logística</td>
<td>Presentación Blog de viaje</td>
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<tr>
<td>M 25</td>
<td>Personajes hispanos en la política de los EEUU</td>
<td>Información sobre una figura política hispana en los EEUU</td>
<td>¿Qué sabemos sobre Sonia Sotomayor, Marco Rubio, Julián Castro u otros?</td>
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<td>J 27</td>
<td>La salud y el estrés</td>
<td>Vocab: el cuerpo humano, la nutrición, la salud mental y física</td>
<td>¿Qué haces para...? Recomendaciones</td>
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<td><strong>Marzo:</strong></td>
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<td>M 3</td>
<td>Temas de interés personal y de actualidad</td>
<td>Vocab: tema de interés personal</td>
<td>Presentación</td>
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<tr>
<td>J 6</td>
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<td>M 11</td>
<td>Entrevistas finales</td>
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